

Curriculum Vitae

Chiara Biasin

La sottoscritta Biasin Chiara, ai sensi degli art.46 e 47 DPR 445/2000, consapevole delle sanzioni penali previste dall'art.76 del DPR 445/2000 e successive modificazioni ed integrazioni per le ipotesi di falsità in atti e dichiarazioni mendaci, dichiara sotto la propria responsabilità:

Personal information

Family name / First name	BIASIN Chiara
Nationality	Italian

Education

1990 – Master (Pedagogy) – Faculty of Magistero, University of Padua (A.M.Bernardinis, G.Flores d'Arcais), Italy
1990 – Diplôme d'Etudes Approfondies – DEA (Théories et Formes en Sciences de l'éducation) – Université de Strasbourg (N.Charbonnelle), France
1995 – Short Specialisation Degree (Anthropology of Communication) – University of Rome “La Sapienza” and Forcom Consortium, Italy
1995 - Short Specialisation Degree (Teaching of Writing) – University of Rome “La Sapienza” and Forcom Consortium, Italy
1997 – Ph.D. (Pedagogy and Educational Sciences) – University of Padua (D.Orlando Cian), Italy
2012 - National Scientific Qualification (ASN - art.16, law 30712/210, n.240) for the Full Professor position, ssd 11/D1 – pedagogia generale e sociale - Ministry of Education, Italy.
2018 - National Scientific Qualification (ASN - art.16, law 30712/210, n.240) for the Full Professor position, ssd 11/D1 – pedagogia generale e sociale - Ministry of Education, Italy.

Current position(s)

2005 – present – Associate Professor – Department of Philosophy, Sociology, Education and Applied Psychology (FISPPA), University of Padua, Italy
2014- 2018 – Coordinator/Chair of the Degree Course in Educational Sciences, University of Padua, Italy
2018 - 2022 - Coordinator/Chair of the Degree Course in Educational Sciences, University of Padua, Italy

Previous position(s)

2002-2005 - Assistant Professor - Faculty of Education, University of Padua, Italy.
1999-2002 – Research Fellow – Faculty of Education, University of Padua, Italy
1989-1994 – Teaching Assistant – Teachers' Training College, University of Padua

Fellowships

2009 (May) – Visiting Scholar – Faculty of Social Sciences and Humanities, University of Lisbon, Portugal
2009 (September) – Visiting Professor – Department of Educational Sciences, University of Rouen, France
2011 (May) – Visiting Professor - Department of Educational Sciences, University of Rouen, France
2012 (September) – Visiting Scholar – Department of Educational Sciences, University of Nancy, France
2013 (February) – Visiting Professor – Department of Educational Sciences, University of Rouen, France
2013-2015 – Visiting Fellow – Institute of Education, University of London
2014 (February)– Visiting Professor – Department of Educational Sciences, University of Rouen, France
2014 (May) – Visiting Professor – Department University of Paris Est-Créteil, France
2015-2017 (September) – Honorary Senior Research Associate, UCL-Institute of Education, University College of London
2017 (February) – Visiting Professor – Department of Education, University of Lille, France

2017 (September) – Visiting Professor – Department of Education, Sherbrooke University, Sherbrooke University Campus Longueuil-Montreal, Canada.

2018 (February) – Visiting Professor – Department of Education, University of Lille, France

2018 (September) – Visiting Professor – Department of Education, University of Aarhus (at Copenhagen), Denmark

Supervision of graduate students and postdoctoral fellows

From 2016 to present – 2 Postdoc students supervision– Department FISPPA, University of Padua, Italy

From 2014 to present – 20 Master Students, Department FISPPA, University of Padua, Italy

From 2013 to present - 3 Master Students, Département de Sciences de l'Éducation, University of Rouen,

From 2008 to present – 1 PhD Jury member– Département de Sciences de l'Éducation, University of

1 PhD – Jury member - Département of Education, Université de Lyon2, France

1 PhD – Jury member 1st year -

3 PhD – Jury member - University of Padua; University of Ferrara; University of Firenze

1 Phd student supervision – Doutoramento em Educacao, University of Libon

From 2003 to present – 200 Undergraduate Student, Faculty of Education and Department FISPPA, University of Padua, Italy

Teaching activities

From 2002 to 2005 – Assistant Professor - Professionals Ethics in Education; Education at Work; Education; Research in Educational Sciences; Life Course Education, University of Padua, Italy

From 2009 to 2014 – Visiting Professor – Competences in Adult and Lifelong Education, University of Rouen, France

From 2006 to present – Associate Professor - Lifelong Education; Education and Research methods; Lifelong Education; Education; Continuing Education; Social Education; Adult Education; Continuing Education; Adult Education and Continuing Education; University of Padua, Italy

Organisation of scientific meetings

2012 (April, 10) – Apprentissages Informels et Formation des Adultes, International Seminar, Scientific Organiser, Italy

2013 (December, 20) – Transformative Learning: Trends and Issue, International Seminar, Scientific Organiser and Coordinator, Italy

2014 (March, 27) – Formation du sujet et apprentissages informels, International Seminar, Scientific Organiser, Italy

2015 (December, 4) – Transformative Learning and Autobiographical Learning – International Skype Seminar, Scientific Organiser and Coordinator, Italy

2016 (March, 22) – Lifelong Learning: Current Issues and Perspectives, International Seminar, Scientific Organiser, Italy

2016 (March, 23) – Lifelong Learning: Life course and Agency, International Seminar, Scientific Organiser, Italy

2016 (April, 19) – Professionnalisation de la formation des adultes: l'impensée pédagogique – International Seminar, Scientific Organiser, Italy

2016 (April, 21) – Les théories d'analyse de l'activité du travail – International Seminar, Scientific Organiser, Italy

2016 (June, 8) – Le carnet de route: écrire et peindre sur da vie pour en comprendre le sens – International Seminar, Scientific Organiser, Italy

2016 (November, 24) – Theorizing the Temporalities of Transformative Learning – International Seminar, Scientific Organiser, Italy

2017 (March, 15) – Formazione Continua e Educazione degli Adulti: un confronto Italia Francia; Formation

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- continue et éducation des adultes: une mise en perspective avec la France – International Bilingual Conference, Scientific Organiser and Chair, Italy
- 2017 (March, 15) – La mobilité européenne dans l’enseignement supérieur– International Bilingual Workshop, Scientific Organiser and Coordinator, Italy
- 2017 (March, 22) – Training for Skills in Lifelong Learning. Challenges of Career Guidance in Adult Education – International Seminar, Scientific Organiser, Italy
- 2017 (March, 29) – Rappresentazioni mediatiche dell’adultità contemporanea e implicazioni educative – Conference, Scientific Organiser and Coordinator, Italy
- 2017 (April, 5) – Effets des discours de la professionnalisation sur le rapport travail-formation – International Seminar, Scientific Organiser, Italy
- 2017 (April, 12) – Histoire et actualités des formations/pédagogies des adultes – International Seminar, Scientific Organiser, Italy
- 2017 (April, 12) – Les théories d’analyse de l’analyse du travail et leur effets sur les conceptions des dispositifs didactiques et pédagogiques – International Seminar, Scientific Organiser, Italy
- 2017 (May, 30) – IIIème séminaire de divulgation – Meeting Project EureK – Internationale Meeting, Scientific Organiser and Chair, Italy
- 2017 (July, 4) - Dynamiques temporelles et temporalités dans les situations d’apprentissage en contexte de professionnalisation des parcours de formation - International Symposium – Co-Coordinator and Co-Organiser, France.
- 2017 (November, 11) - Personal Transformation As A Learning Process – International Seminar, Scientific Organizer, Italy.
- 2018 (April, 12-13) - From Lifelong Education To Lifelong Learning And Back. Challenging The Opportunities And The Gap In The Field Of Adult Education In South European Context – International Seminar – Scientific Organizer, Italy.
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Institutional responsibilities

- 2014 - present – Member of the Departmental Teaching Committee, Department FISPPA, Italy
- 2014- present – Coordinator/Chair of the Degree Course in Educational Sciences, University of Padua, Italy
- 2014 - present- President of the Self-Assessment Group (GAV) of the Degree in Educational Sciences, Padua, University of Padua, Italy
- 2012-2015 – Member of the Self-Assessment Group (GAV) of the Degree in Educational Sciences, Rovigo, University of Padua, Italy
- 2014- present – Member of Evaluation Committee for Contract Professors of the Degree in Educational Sciences, Rovigo, University of Padua, Italy
- 2006-2010 – Member of the Guidance Committee, Faculty of Education, University of Padua, Italy
- 2006-present –Member of the PhD School in Pedagogical Sciences and Didactics – Pedagogical Sciences and Training
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Commissions of trust

- 2018- present –Editorial Board – *Lifelong Learning Book Series* – Springer Publisher, The Netherlands.
- 2017-present –Scientific Board – *Chemins de la formation*, Scientific Journal, France
- 2017-present - Review Panel Member – *Metis. Ricerche di sociologia, psicologia e antropologia della comunicazione*, Scientific Journal, Italy.
- 2016-present – Scientific Board – *Phronesis Revue*, Scientific Journal, Canada
- 2016-present – Review Panel Member - *Phronesis Revue*, Scientific Journal, Canada
- 2014-present – Scientific Board – *Nuove Adultità* – Book Series, Mimesis Publisher, Italy
- 2011-present – Scientific Board – *Penser l’éducation*, Scientific Journal, France
- 2011-present – Review Panel Member – *Penser l’éducation*, Scientific Journal, France
- 2010-present – Scientific Board – *Territori dell’Educazione*, Book Series, FrancoAngeli Publisher, Italy
- 2010-2017 – Scientific Board – *Condizione adulta e processi formativi*, Book Series, Unicopli Publisher, Italy
- 2010-present – Scientific Board – *Soins: sens postures, pratiques*, Book Series, Press Universitaires de Nancy, France
- 2010-present – Editorial Board – *Studium Educationis* , Scientific Journal, Italy
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- 2010-present – Review Panel Member – *Studium Educationis*, Scientific Journal, Italy
- 2017 (October, 18-20) - Scientific Advisory Board and Review Panel Member – International Congress – *Enjeux, débats et perspectives: 50 ans de sciences de l'éducation*, Université de Caen Normandie, France.
- 2017 (July, 4-6) – Scientific Advisory Board and Review Panel Member International Congress - *Dynamiques temporelles et temporalités dans les situations d'apprentissage en contexte de professionnalisation des parcours de formation* – Network REF (Réseau de Recherche en Education et en Formation), Conservatoire National d'Arts et Métiers (CNAM), Paris, France
- 2017 (June, 15-17) - Scientific Advisory Board and Review Panel Member – International Congress – *Voyage et formation de soi. Se former à l'épreuve de l'ailleurs et de la rencontre*, Université de Rennes, France.
- 2016 (Mai, 26-28) - Scientific Advisory Board and Review Panel Member International Congress - *Ethique de l'Accompagnement et Agir Coopératif. Savoris et pratiques en dialogue/controversies heuristiques* –University of Tours, France
- 2015-2016 - Assessment Board Member – Programme RETHE – IFADEM: *Analyse des situations et des processus d'auto-formation des enseignants du primaire dans un contexte de professionnalisation des parcours de formation continue (Mali, Senegal, Benin, Niger, Cote d'Ivoire, Liban, Haiti, Comores)* – University of Sherbrooke, Canada
- 2014 -present – Scientific Advisory Board Member- *BioSelfLab Centre* – University of Salento, Italy
- 2014 (April, 30) – Member of the Jury - National Public Selection for Academic Tutor (Kindergarten Bolzano): Faculty of Training Sciences, University of Bolzano, Italy
- 2014 (April, 30) – Member of the Jury - National Public Selection for Academic Tutor (Primary school): Faculty of Training Sciences, University of Bolzano Italy
- 2014 (April, 30) – Member of the Jury - National Public Selection for Academic Tutor (Kindergarten Trento): Faculty of Training Sciences, University of Bolzano Italy
- 2014 (May, 15) – President of the Jury - National Public Selection for Academic Tutor (Kindergarten Trento): Faculty of Training Sciences, University of Bolzano Italy
- 2013-2012 – Scientific Consultant - Fondimpresa, Unindustria and Regione Veneto: ROC Project - Reemployment, Opportunities, Competences. Program for Unemployed Workers Training, Treviso, Italy.
- 2012 (November, 23-25) – Selection Board Member – Application for XXIX cycle PhD in Pedagogical Sciences and Training, University of Padua
- 2011 (May) – Member of the Jury –Final Examination - IInd level Master in School Leadership, University of Padua, Italy
- 2011 - Member of the Jury Final Examination - PhD in Educational Sciences, University of Rouen, France
- 2007-2005 – Member of the Teachers' Board – IInd Level Master in Educational Design: Theory and Practice
- 2006-present –Member of the Teachers' Board - PhD in Pedagogical Sciences and Didactics – Pedagogical Sciences and Training
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Memberships of scientific societies

- 2010-2017 CIVIIC Laboratoire - *Centre de Recherches sur les Valeurs, les Idées, les Identités et les Compétences en éducation et formation*, University of Rouen, France.
- 2017- present – CIRNEF Laboratoire – *Centre Interdisciplinaire de Recherche Normand en Education et Formation*, Université de Caen Normandie et Université de Rouen, France
- 2014-present – Member of the Research Group SIPED SIG-*Theory, Processes projects in Adult Education and Lifelong Training*
- 2013-present – Member of ESREA (European Society for Research on the Education of Adults)
- 2012-2017 – Member of SIPED (Italian Society of Pedagogy)
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Major collaborations

- 2014-2016 – Member of the Italian Research Group on Narrative and Care: *Iraklia*
- 2013- present – Member attached to the Department of Lifelong and Comparative Education – *Centre for Learning and Life Chances in Knowledge Economies and Societies (LLAKES)* - Institute of Education – University College of London
- 2010- present – Member of A-GRAF : *Groupe de Recherche sur l'Autoformation*
- 2010- 2017 – Member of the Italian Universities Group Research: *Adult Condition and Adult Education Processes*.
- 2015-2018 - University of Padua Unit Head – Erasmus+ Project 2015-1-KA202-015341: Eure.K: Validation des compétences clés européennes.

Some Publications in major international peer-reviewed journals, peer reviewed conferences proceedings and/or monographs

- Biasin, C. (2018). Transformative Learning: evolutions of the adult learning theory. *Phronesis Revue*, 7, 3, - numéro monographique coordonné par C.Biasin, pp.13-32. ISSN: 1925-4873.
- Biasin, C., Chianese, G. (2018). La validation des compétences en Italie : Comment intégrer éducation, formation et travail. In C. Carvaco (dir.) *Reconhecimento, validação e certificação de adquiridos experienciais em Portugal, França, Bélgica e Itália |Reconnaissance, validation et certification des acquis de l'expérience au Portugal, France, Belgique et Italie*. Lisboa: Instituto de Educação da Universidade de Lisboa, pp.97-113 – ISBN 978-989-8753-43-4.
- Biasin, C. (2018). *Adult education and Vocational Training in Italy: Outstanding Issues*. In L. Moreno Herrera, M. Teräs & P. Gougoulakis (Eds). *Emergent Issues in Vocational Education & Training*. Malmö/Stockholm: Premiss Förlag, pp. 389-413. ISBN: 978-91-86743-74-1.
- Biasin, C. (2018). Tutoring: significati, modelli e funzioni del tutorato. *Studium Educationis*, XIX, 1, pp.13-32. ISSN 1722-8395 (press) - ISSN 2035-844X (on line).
- Biasin, C., Da Re, L. (2018). Le tissu de la temporalité : le temps de la formation dans un dispositif d'accompagnement. In P.Maubant (Dir.) *Les temps heureux des apprentissages*. Nîmes: Champ Social Édition. pp. 73-95. ISBN: 979-10-346-0436-4.
- Biasin, C. (2018). Il “mestiere” di studente: accompagnare la transizione dagli studi superiori all'università attraverso il tutorato. In L. Da Re, C. Biasin (a cura di). *Il Tutorato Formativo. Un modello di tutoring integrato per l'empowerment degli studenti universitari*. Lecce. Pensa Multimedia, pp. 77-98. ISBN: 978-88-6760-593-4.
- Biasin, C. (2017). Pride, Prejudices and Challenges in Italian Higher Education. In G.Stamelos, K.M. Joshi & S.Paivandi (Eds.). *Quality Assurance in Higher Education: A Global Perspective*. New Delhi: Studera Press, pp. 145-159 – ISBN 978-93-85883-27-9.
- Evans, K., Biasin, C. (2016). Agency, Learning and Identity in Women's Life Trajectories / Capacité d'agir et d'apprendre à 50 ans: trajectoires de vie des femmes, *Savoirs. Revue Internationale de Recherche en Éducation et Formation des Adultes* , 42, 3, pp.71-81. ISSN 1763-4229 – DOI 10.3917/savo.042.0071.
- Biasin, C. (2017). Exploring agency, learning and identity in women's life trajectories in United Kingdom and Italy, in *Revista Española de Educación Comparada*, 29 (enero-junio 2017), pp. 15-32 - ISSN 2174-5382 doi: 10.5944/reec.29.2017.17212
- Biasin, C. (2016). Adulthood, Riflessione critica e Apprendimento Trasformativo, in *Educazione degli Adulti nella contemporaneità: teorie, contesti e pratiche in Italia, Metis* (numero speciale monografico), 5, pp.139-152 – ISSN 2240-9580.
- Biasin, C. (2014). Is Finnish Higher Education a Model or a Myth? The Case Study of Erasmus Mobility

from Italy to Finland, *Formamente: International Research Journal on Digital Future*, 9, 1-2, pp. 325-346, ISSN: 1970-7118

Biasin, C. (2014). *Adult Transitions in Transitional Times: Configurations and implication for Adult Education*. In B.Käpplinger et al., *Changing Configurations of Adult Education*. Berlin: ESREA, pp. 274-286. ISBN: 978-3-86004-297-7.

Biasin, C. (2012). *Le transizioni, Modelli e approcci per l'educazione degli adulti*. Lecce: Pensa Multimedia (pp. 1-183). ISBN 978-88-6760-021-2.

Biasin, C. (2011). L'idée d'autoformation: sens et dimensions dans la culture pédagogique italienne. *Penser l'éducation*, 29, pp.17-33. ISSN: 1253-1006.

Biasin, C. (2010). *L'accompagnamento. Teorie, pratiche, contesti*. Milano: FrancoAngeli (pp. 1-254). ISBN: 978-88-568-3110-8.

Biasin, C. (2009). *Che cos'è l'autoformazione*. Roma: Carocci (pp. 1-125). ISBN: 978-88-430-5104-5.

Biasin, C. (2008). Self-directed Learning in Italy. Problems and Possibilities, *International Journal of Self-Directed Learning*, 5, 2, pp. 1-10. ISSN 1934-3701

Il sottoscritto dichiara di essere informato, ai sensi del d.lgs. n.196/2003 della normativa vigente e del GDPR 679/16, che i dati personali raccolti saranno trattati anche con strumenti informatici esclusivamente nell'ambito del procedimento per il quale la presente dichiarazione viene resa e per tutti gli adempimenti connessi. Il sottoscritto acconsente alla pubblicazione del presente curriculum vitae sul sito dell'Università di Ferrara.

Padova ,18-10-2018

Firmato
Chiara Biasin